

LAW ENFORCEMENT CHECKLIST

This checklist is a quick guide for providing an initial analysis of threats. Law enforcement should use it when responding to suicidal ideation, domestic violence, and targeted threats to others. Law enforcement should check the following that apply:

LAW ENFORCEMENT HISTORY [CHECK ALL THAT APPLY.]

- Wants/warrants/probation status
- Probation or consent search of:
 ___ Residence ___ Residence hall ___ Office ___ School locker ___ Vehicle
- Criminal history
- Orders of protection:
 ___ Temporary restraining order (TRO) ___ Emergency order (EPO) ___ Restraining order (RO) ___ Trespass
- Previous Clery warnings issued at school or college about the individual

WEAPONS AND FIREARMS [CHECK ALL THAT APPLY.]

- Conduct search of person
- Registered firearms
- Access to firearms (Are there firearms stored in home or in other locations?)
- Access to weapons of any kind? Explain: _____
- "Red Flag Laws" — Gun Violence Protection Order GVRO (if applicable)
- GVRO-Gun violence search warrant (if applicable)

TRANSPORTATION ACCESS [CHECK ALL THAT APPLY.]

- Registered vehicles
- Access to vehicles; List: _____
- Ability to rent a car (i.e., old enough in your geographic area)
- Frequently uses rideshare or public transportation

PHYSICAL ENVIRONMENT [CHECK ALL THAT APPLY.]

- Canvas neighborhood (i.e., interview neighbors)
- Premises history
- Employment history
- Student status/education
- Interview family
- Interview friends
- Interview supervisors and co-workers

Dangerousness and violence from an individual is difficult, if not impossible, to accurately predict. Information in this assessment should not be seen as legal or psychological advice or as a guarantee, or offer any assurance that violence will be prevented. It should be seen as a structured way to organize a risk assessment that is used in conjunction with interviews, intelligence gathering, and consultation to develop a mitigation plan.

LAW ENFORCEMENT CHECKLIST (CONT.)

ONLINE ENVIRONMENT [CHECK ALL THAT APPLY.]

- Obtain list of online social media platforms (usernames)
- Assess technology (e.g., phone and browser history, thumb drives, favorites folder, etc.)
- Open source social media check
- Gaming community

HISTORICAL/SOCIETAL CONTEXT [CHECK ALL THAT APPLY.]

- Anniversary dates (impending dates)
- Divorce
- Termination from job
- Death of close relative
- Columbine 4/20 or another major targeted violence event
- Contagion events
- Recent suicide or shooting in local community

MEDICAL INFORMATION [CHECK ALL THAT APPLY.]

- Is the subject under a doctor's care?
- Prescribed medications
- Non-prescribed medications
- Assess substance use (type, last use, and overdose history)
- Chronic illness
- Did you request a voluntary medical release? Yes ___ No ___ Attached ___

SUICIDE [CHECK ONE LEVEL 1-4.]

- Level 1: No thoughts of suicide or treatment history
- Level 2: Vague thoughts of suicide with no plan and/or past treatment history of therapy or inpatient admissions
- *Level 3: Currently suicidal with plan and access; limited past treatment history and/or single inpatient admissions
- *Level 4: Currently suicidal, with plan and access; extensive past treatment history for chronic suicide attempts

*Screen for inpatient psychiatric admission

OTHER SOURCES OF DATA [CHECK ALL THAT APPLY.]

- Contact neighboring law enforcement jurisdictions
- Does the subject keep a journal (online or notebook)?
- Contact local threat assessment/Fusion Center
- School IT department and/or request to third-party app
- Contact school threat assessment team

LAW ENFORCEMENT CHECKLIST (CONT.)

BEHAVIORS OF CONCERN [CHECK ALL THAT APPLY.]

- Has the subject become increasingly isolated from supportive others?
- Has the subject recently attempted to purchase weapons or research the purchase of weapons or para-attack materials (e.g., load-bearing tactical clothes, bullet proof vests, kneepads, gloves, face coverings, etc.)?
- Is the subject stockpiling ammunition?
- Has the subject drastically changed appearance?
- If the subject reaches out to an extremist group, have they been rejected by that group as “too extreme?”
- Has the subject been surveilling a potential target? Rehearsing or practicing violent activities?
- Does the subject mention a desire for fame and attention to gain meaning for their mistreatment and frustrations with the world?

INTERVIEW OF THE PERSON OF CONCERN [CHECK ALL THAT APPLY.]

CRITICAL ITEMS:

- Has the subject recently lost an important dating or intimate relationship?
- Does the subject feel enraged or frustrated by the lack of willingness of women to date them or find them attractive?
- Does the subject show an unusual and increasingly intense interest in violence, mass shootings, school shootings, terrorism, or the end of the world?
- Is the subject feeling overwhelmed by hopelessness or desperation? Do they feel as if nothing will ever change?
- Has there been a direct threat on a specific person with a time or location mentioned or implied?
- Is there a theme of seeing things in an “us vs. them” manner, with the subject lacking empathy and perspective taking? This may go hand in hand with a sense of moral outrage.

SECONDARY ITEMS:

- Does the story they tell lack consistency (i.e., everything does not line up)?
- Do the subject’s emotions fail to match their words (i.e., incongruent)?
- Is there a detachment from reality or a sense of paranoia or delusions?
- Is the subject overly guarded or casual, beyond what would be expected, during the interview?
- Does the subject have extremely limited social support, lacking even one person who they can trust?
- Does the subject continually express grievances, or feel marginalized, mistreated, or discriminated against?
- Is there an overwhelming sense from the subject that they are owed things and deserve to be treated or handled in a particular way?
- Do they lack an ability to problem-solve or see negative events within a larger perspective?
- Does the subject feel like “a train on the tracks,” headed to an ultimate conclusion they cannot stop?
- Is there a desire to seek fame or leave a message to the larger society about their pain and frustration?

ASSESSMENT OF RISK

- Determine risk level using a consistent and research-based rubric, such as Pathways (www.pathwaystriage.com)
- If warranted by the risk level, complete a violence risk assessment, such as DarkFox (www.darkfoxthreat.com)