



Gateway Community Charters: Site Safety Overview



Overall Findings

- Creating a clear document with an infographic nature to outline the different schools, buildings, and locations should be a central priority.
- Creating consistency across the Comprehensive School Safety plans should be prioritized over some sites having very detailed and expansive plans and other sites having next to nothing (e.g., War policy)
- Chemical closets need to be consistently locked across all facilities. Futures High School had a particularly good process.
- Add safer corner markings to each room in all facilities and train on these during lockdown/barricade and run/hide/fight training.
- Best practice involves CCTV cameras that offer 30 days of stored, off-site recording and access for front office staff. These images should be displayed (McCellan Main Campus or CCCS has a good example of this). Work with local police to create a protocol for the police to have live access during emergencies.
- Ensure that all classrooms and other areas that may be used for shelter have lockdown supplies. The district may have additional supplies and buckets available.
- The development of "start-of-day" and "end-of-day" checklists for reception and office management staff to ensure the following:
 - Trash and other food items/wrappers cleaned up around the outside of the facilities.
 - Ensure all doors are locked and working properly (unable to lock or rusted shut).
 - External gates are locked as appropriate.
 - Duress/panic alarms are in working order
- Create consistent classroom and interior room signage. Move away from homemade signs and ensure consistency and visibility.
- Ensure all buildings have street addresses in a highly visible manner.
- Ensure all sites implement a robust visitor/access control program that uses colored lanyards and more detailed ID checking when visitors arrive at the facility.
- Remove any door wedges that are found at the facility.
- Develop a district-wide plan to ensure all staff have two-way radios. Ensure that all staff are trained on the proper use of radios. Ensure consistent language is used to communicate actions such as lockdown/barricade and shelter-in-place.
- For locations whose fencing includes sharp points or barbed wire, contact your insurance carrier or Joint Power Authority to discuss the legal liability of these deterrents. If appropriate, add warning signage to the fence (i.e., "Danger, do not climb. The fence has sharp points that could cause injury or death").

Talking Points

- Integrated WVPP, CSSP and physical site walk through in the reports
- Which sites need their own CSSP?
- EOP translated to a wall-flip chart program
- Concerns over SAVA Sac City La Familia campus
- Best way to schedule follow-ups and ensure edits come in
- Upcoming trainings
 - Situational Awareness
 - All-Hazard/Flip Chart
 - Understanding and Responding to Social Media and Written Threats
 - Talking to Students and Parents about School Shootings
 - Violence Risk and Threat Assessment in the K-12 School Setting
 - Leadership: Critical Incident Response Training
- Others:
 - Pronoun Usage: Understanding Gender Identity, Expression, and Sexual Orientation
 - Addressing Human Trafficking in our Educational Settings
 - Helping a Friend who is Suicidal
 - Understanding Neurodiversity and Different Learning Styles
 - Crisis Communication for Leadership Staff
 - Reunification Programing During a Critical Incident
 - Crisis de-escalation and Conflict Management
 - Emotional Intelligence and Crucial Conversations
 - Stop-the-Bleed
 - Mindset Active Assailant Program